<table>
<thead>
<tr>
<th>Team Number</th>
<th>Team Score</th>
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The following criteria will be used for evaluating the presentations.

- **Outstanding** 10 5
- **Excellent** 8 4
- **Good** 6 3
- **Fair** 4 2
- **Poor** 2 1

### Part I – Presentation of Plan

1. The presentation clearly identified the specific environmental problem and related issues regarding the problem.

   - [ ] 5
   - [ ] 4
   - [ ] 3
   - [ ] 2
   - [ ] 1

2. The presentation clearly addressed the impact of the issue on the major natural resource areas. (Aquatics, Forestry, Soils, Wildlife, and the Issue)

   - [ ] 10
   - [ ] 8
   - [ ] 6
   - [ ] 4
   - [ ] 2

3. The presentation clearly addressed all the different players/interest groups affected by the problem.

   - [ ] 5
   - [ ] 4
   - [ ] 3
   - [ ] 2
   - [ ] 1

4. The presentation showed a clear interrelationship between the environment, natural resources, and different natural resource management strategies.

   - [ ] 5
   - [ ] 4
   - [ ] 3
   - [ ] 2
   - [ ] 1

### Part II – Application of Data

1. The team demonstrated a solid understanding of the ecological/environmental issues related to the problem.

   - [ ] 10
   - [ ] 8
   - [ ] 6
   - [ ] 4
   - [ ] 2

2. The team demonstrated a solid understanding of the social and/or cultural issues related to the problem. (Private property rights, traditions, clean and healthy environment)

   - [ ] 10
   - [ ] 8
   - [ ] 6
   - [ ] 4
   - [ ] 2

3. The team demonstrated a solid understanding of the political issues related to the problem. (regulations, mandates, impact of political systems/community)

   - [ ] 10
   - [ ] 8
   - [ ] 6
   - [ ] 4
   - [ ] 2

4. The team demonstrated a solid understanding of the economic issues related to the problem including the cost and benefits of the proposed plan. (Funding sources, future costs, economic impact on local resources, etc.)

   - [ ] 10
   - [ ] 8
   - [ ] 6
   - [ ] 4
   - [ ] 2

5. The team presented ONE viable solution to the problem that has the potential to be applied or implemented with long term sustainability to natural resources.

   - [ ] 5
   - [ ] 4
   - [ ] 3
   - [ ] 2
   - [ ] 1
Part III – Quality of Presentation

1. Presentation was well organized with a clear introduction, body with specific easily followed points and a strong conclusion. 5 4 3 2 1

2. Participants enhanced the presentation with eye contact, gestures, poise, and voice inflection. 5 4 3 2 1

3. Visual aids were used to make major points and to show conclusions. They were eye appealing, readable, and neat. 5 4 3 2 1

4. Questions were answered logically and concisely by all team members. 5 4 3 2 1

Part IV – Required Elements

1. Each team member participated orally in the presentation demonstrating a clear grasp of teamwork. 5 4 3 2 1

2. The presentation was accomplished in the allotted time, students were punctual and made effective use of their time. 5 4 3 2 1