



The Maryland Envirothon

Allegheny Soil Conservation District
 12407 Naves Cross Road, NE
 Cumberland, Maryland 21502
 (301) 777-1747

Talbot Soil Conservation District
 28577 Mary's Court, Suite 3
 Easton, Maryland 21601
 (410) 822-1577

Judge's Criteria for 2009 Maryland Envirothon Presentations

Team Number _____

Team Score _____

The following criteria will be used for evaluating the presentations.

- ❖ 10 5 Outstanding
- ❖ 8 4 Excellent
- ❖ 6 3 Good
- ❖ 4 2 Fair
- ❖ 2 1 Poor

Part I – Presentation of Plan

- | | | | | | |
|---|-----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| The presentation clearly identified the specific environmental problem and related issues regarding the problem. | <input type="checkbox"/> 5 | <input type="checkbox"/> 4 | <input type="checkbox"/> 3 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 |
| 2. The presentation clearly addressed the impact of the issue on the major natural resource areas. (Aquatics, Forestry, Soils, Wildlife, and the Issue) | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | <input type="checkbox"/> 6 | <input type="checkbox"/> 4 | <input type="checkbox"/> 2 |
| 3. The presentation clearly addressed all the different players/interest groups affected by the problem. | <input type="checkbox"/> 5 | <input type="checkbox"/> 4 | <input type="checkbox"/> 3 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 |
| 4. The presentation showed a clear interrelationship between the environment, natural resources, and different natural resource management strategies. | <input type="checkbox"/> 5 | <input type="checkbox"/> 4 | <input type="checkbox"/> 3 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 |

Part II – Application of Data

- | | | | | | |
|--|-----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. The team demonstrated a solid understanding of the ecological/environmental issues related to the problem. | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | <input type="checkbox"/> 6 | <input type="checkbox"/> 4 | <input type="checkbox"/> 2 |
| 2. The team demonstrated a solid understanding of the social and/or cultural issues related to the problem. (Private property rights, traditions, clean and healthy environment) | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | <input type="checkbox"/> 6 | <input type="checkbox"/> 4 | <input type="checkbox"/> 2 |
| 3. The team demonstrated a solid understanding of the political issues related to the problem. (regulations, mandates, impact of political systems/community) | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | <input type="checkbox"/> 6 | <input type="checkbox"/> 4 | <input type="checkbox"/> 2 |
| 4. The team demonstrated a solid understanding of the economic issues related to the problem including the cost and benefits of the proposed plan. (Funding sources, future costs, economic impact on local resources, etc.) | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | <input type="checkbox"/> 6 | <input type="checkbox"/> 4 | <input type="checkbox"/> 2 |
| 5. The team presented ONE viable solution to the problem that has the potential to be applied or implemented with long term sustainability to natural resources. | <input type="checkbox"/> 5 | <input type="checkbox"/> 4 | <input type="checkbox"/> 3 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 |



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Part III – Quality of Presentation

1. Presentation was well organized with a clear introduction, body with specific easily followed points and a strong conclusion. 5 4 3 2 1
2. Participants enhanced the presentation with eye contact, gestures, poise, and voice inflection. 5 4 3 2 1
3. Visual aids were used to make major points and to show conclusions. They were eye appealing, readable, and neat. 5 4 3 2 1
4. Questions were answered logically and concisely by all team members. 5 4 3 2 1

Part IV – Required Elements

1. Each team member participated orally in the presentation demonstrating a clear grasp of teamwork. 5 4 3 2 1
2. The presentation was accomplished in the allotted time, students were punctual and made effective use of their time. 5 4 3 2 1